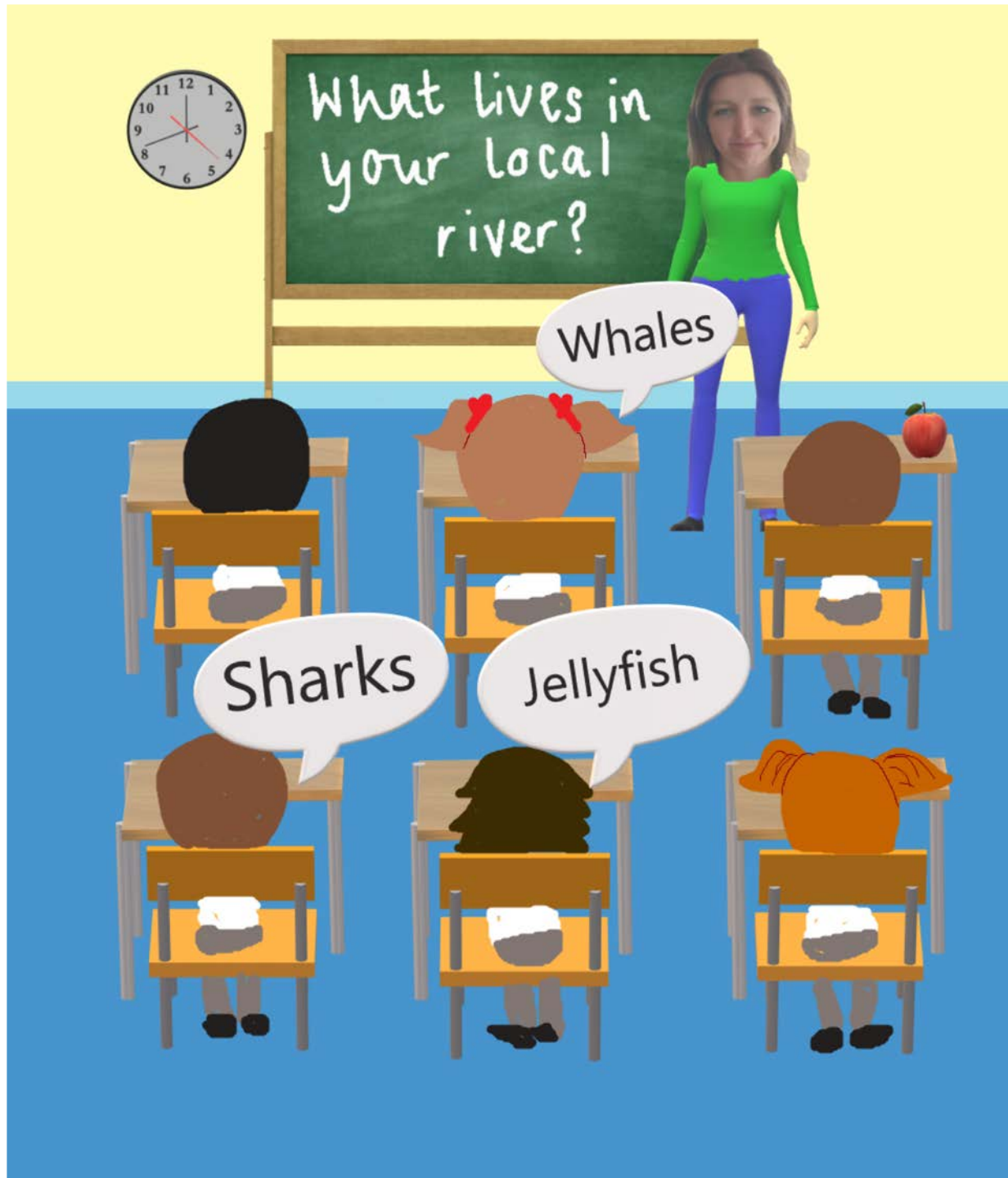


SPAWN TO BE WILD





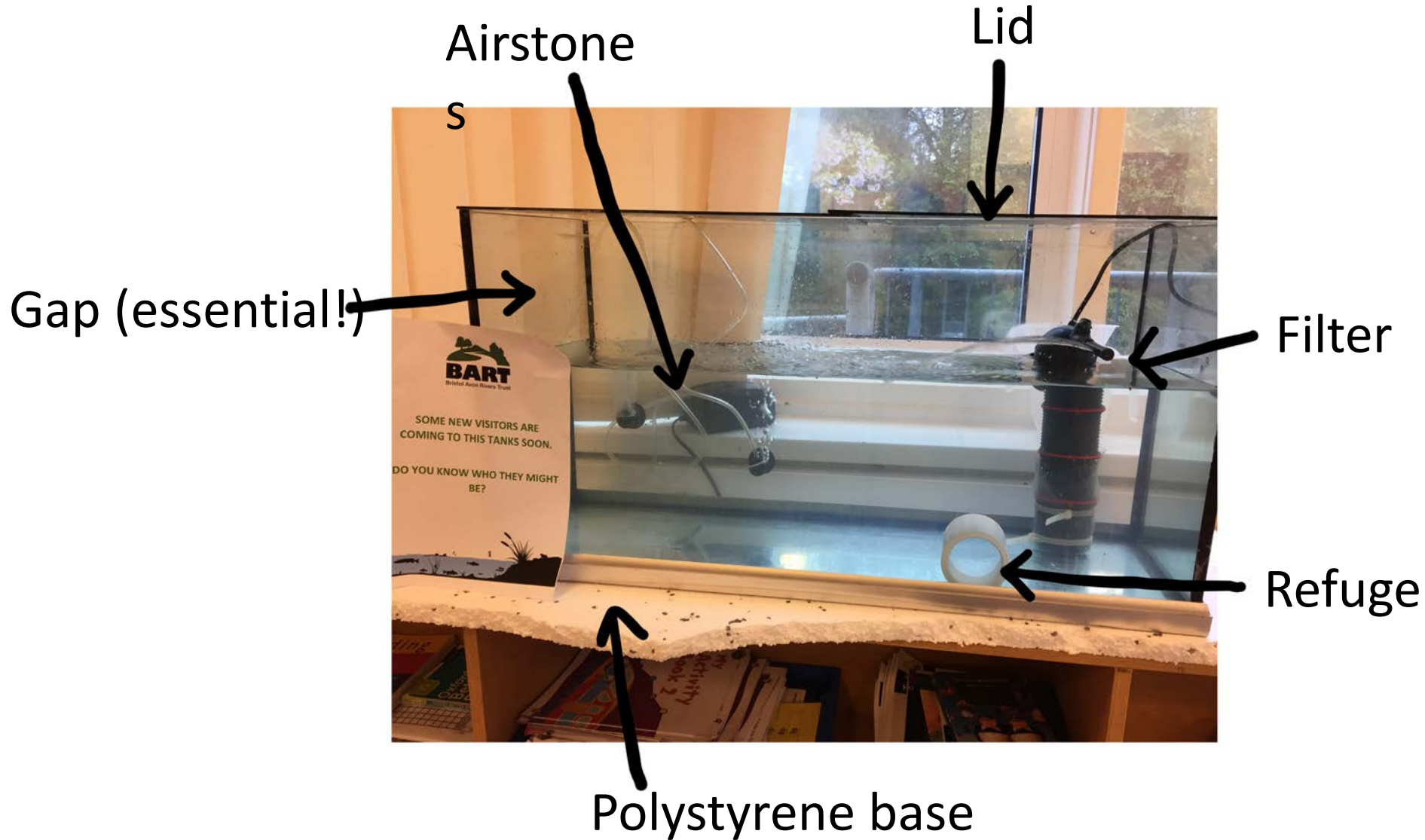
SPAWN TO BE WILD



- Elvers caught from the River Parrett and purchased from UK Glass Eels
- Schools look after elvers for Summer Term
- Biosecurity Procedure & release consents from the Environment Agency
- A number of lessons throughout the term
- Release into local river



TANK SET UP



LESSONS



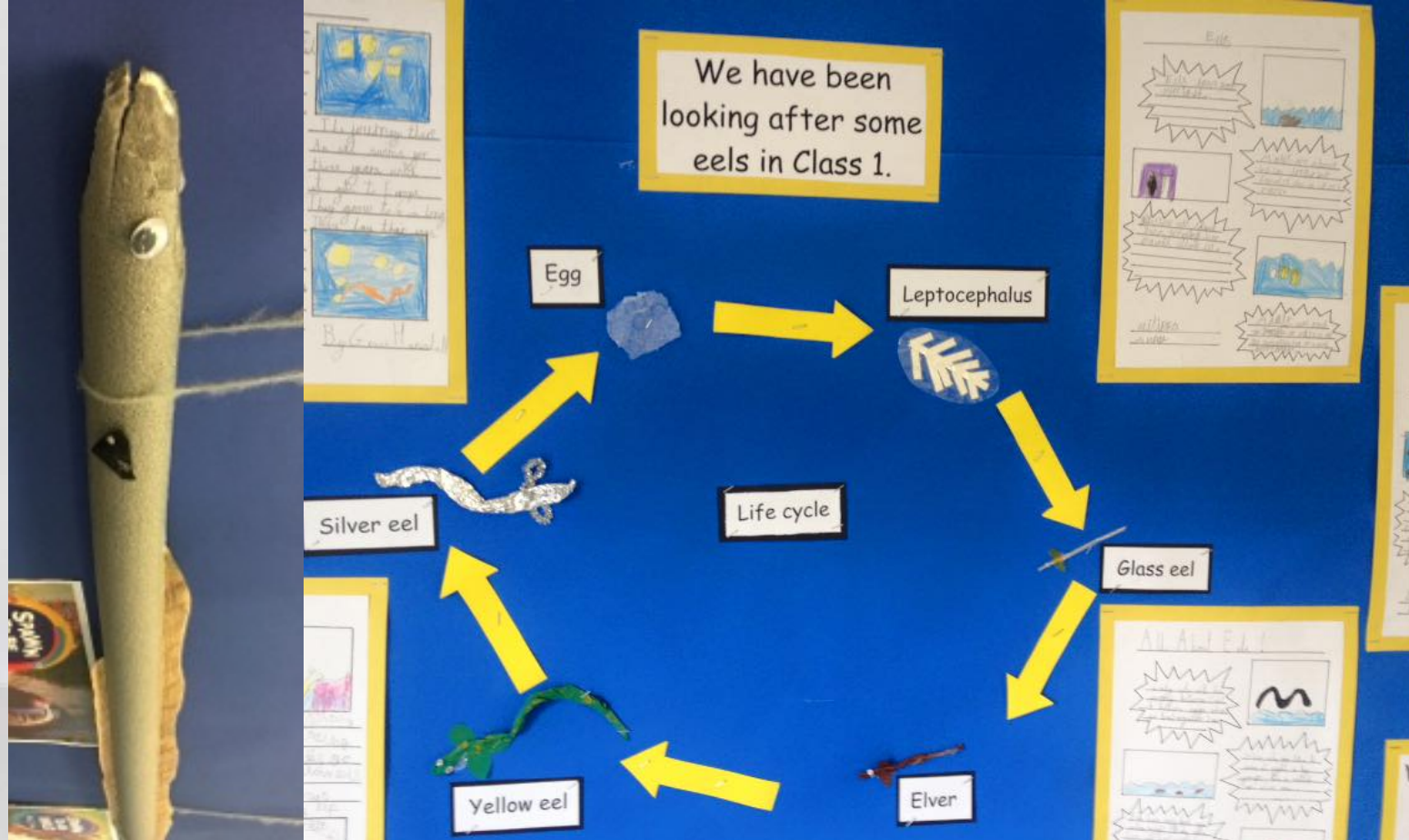
All designed to give a greater understanding of river ecosystems as a whole:

- River dipping
- Water pollution
 - Food webs
- Water saving



What Eagles want to know about eels:

- What do they eat (prey)? Would they eat us?
- Do they have predators? Do their eggs get eaten?
- Are they cannibals?
- How many are left?
- How fast can they swim?
- Where do they live?
- What does their life cycle look like?
- How can you tell if they are male or female?
- Does the mum eel stay with her babies (how many?)?
- How long do they live for?
- How big are they?
- What's killing them?
- How long do they spend in salt/fresh water?
- How many different species of eel are there?
- How does the pump work in the tank?
- Why do they make the journey?
- Do they stop off anywhere on their journey?
- Do they sleep and how?
- How do they know which way to go?
- Do they have eyelids?



short period they are this "glass" colour but when in the river they need to survive predators such as: Otters, Herons, Coelanth, and much more, that is why they camouflage. They are also called elvers when they change colour!



Yellow eels are known that name until they leave

FEEDBACK



"This was a project which was so well organised, was essentially effortless from a teachers perspective but brought such interest and intrigue from the children. The tank was set up by BART over the holidays and brought a real excitement and buzz as the children waited to hear what visitors were coming into school. Throughout the whole project, the children were thoroughly engaged. The children took responsibility for cleaning to the tank, feeding them and loved watching them and their developments. The final release on the last day of term, allowed the children to hold an elver in their hand as it was released in the river Avon. A thoroughly rewarding and effective learning experience, thanks to all at BART!"

"The elvers provided a source of inspiration which we linked throughout the curriculum."



PUBLICITY



- Popular with the press
- Sharing the story of the eel
- Pupils writing to MPs
- Not direct conservation – educational conservation

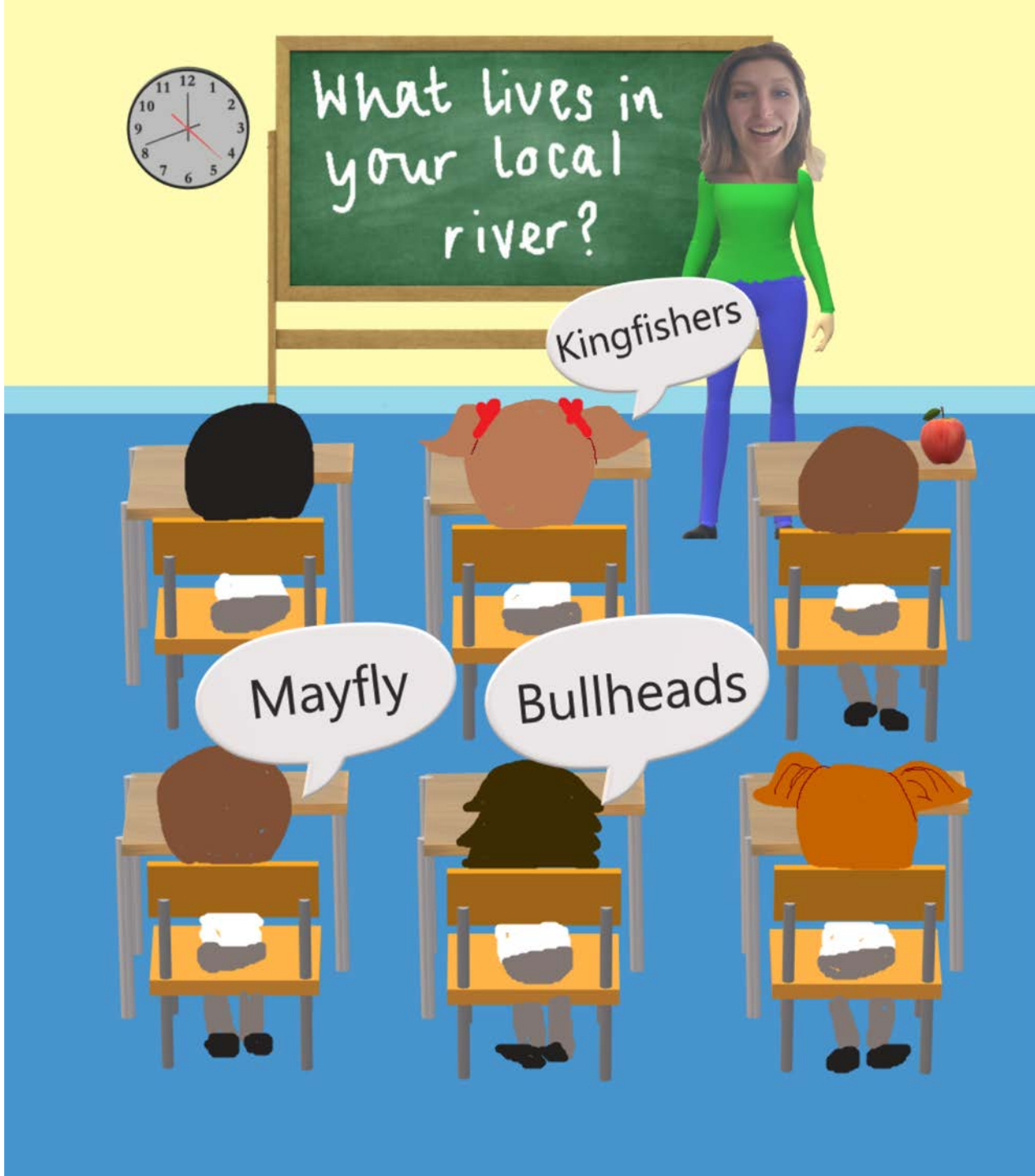


OPERATIONAL NOTES



- Put together by BART, SEG & EA
- Guidance on how to deliver the project
- Tank set up
- Signs of disease and poor health





THANKS TO



Bridgwater College



The Sustainable Eel Group



Our 2019 funders: Bristol Water,
Avon Frome Partnership & A
Forgotten Landscape





Thanks for listening!

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